



Nurturing Responsible Citizens

STUDENT HANDBOOK

(JULY 2025 TO JUNE 2026)



Student Handbook
July 2025 to July 2026

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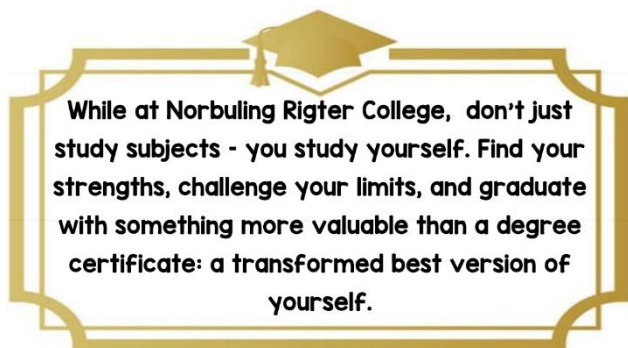
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PURPOSE OF STUDENT HANDBOOK

The Student Handbook is a must-have document in a college. This publication fulfils the following objectives.

- To guide students in leading a meaningful life at the college by providing clear information on rules, expectations, and opportunities.
- To help students understand and fulfill the requirements for academic and personal success, in line with the college's vision and mission.
- To inform students about academic policies, assessment methods, and standards they are expected to meet.
- To ensure students are aware of available support services, facilities, and extracurricular activities for their overall development.
- To foster a safe, respectful, and inclusive campus environment where students can thrive academically and personally.

This handbook is designed to help students make the most of their time at Norbuling Rigter College and to support them in achieving their educational and personal goals.



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SECTION I

Introduction

History

Norbuling Rigter College is Bhutan's second private college, established in 2017 and operates in affiliation with the Royal University of Bhutan. Situated alongside the Doteng river, the campus is located - 9 km from Paro town, on the way to the sacred Chhumphu Nye and Raa-Goed Nye.

The college commenced its academic programme in the 2017-2018 academic year, initially offering Bachelor of Commerce and Bachelor of Business Administration degrees.

The faculty comprises both Bhutanese nationals and international staff members who bring valuable industry experience from across the globe.

Motto

Nurturing Responsible Citizens.

Vision

A leading institution that empowers young minds to become enlightened, locally grounded, globally competent, adaptable and future-ready citizens.

Mission

1. Provide inclusive, accessible, and student-centred education that equips learners with knowledge, skills, and values aligned with Bhutan's transformative vision and global trends.
2. Foster a dynamic learning environment that nurtures curiosity, personal growth, and Gross National Happiness (GNH) values, shaping individuals who are innovative, culturally grounded, and globally adaptive.

3. Strengthen infrastructure, human capital, research, and innovation to drive academic excellence and respond effectively to emerging local and global challenges.
4. Forge strong local and international partnerships to enrich learning, enhance employability, and promote lifelong learning and global competitiveness.

Core Values

We commit to **INSPIRE** through the Core Values that define the institutional character and culture of Norbuling Rigter College:

Integrity - We uphold Tha-Dam-Tsi Ley Gyu-Dre as the moral foundation that fosters honesty and ethics in all our thoughts, speech, and actions.

Networking - We embrace collaboration and diverse perspectives to unlock collective potential and achieve shared success.

Service - We commit to delivering quality education, research, and training services to our students, community and society with utmost sincerity and care.

Professionalism - We cultivate a culture of excellence by promoting discipline, a growth mindset, competence and 21st-century skills.

Innovation - We foster a spirit of creativity, continuous learning and leverage emerging technologies to drive meaningful progress.

Responsibility - We honour responsibilities by taking full ownership of our actions and decisions with honesty, accountability, and transparency.

Excellence - We strive to achieve the highest standards in all our academic and institutional pursuits.

Our Objectives

1. Design and implement inclusive curricula and teaching strategies that cater to diverse learning needs, while promoting student engagement.
2. Equip students with 21st-century skills and national values through holistic educational programmes aligned with Bhutan's transformative development initiatives.
3. Create interactive and experiential learning opportunities that inspire critical thinking, creativity, and intellectual curiosity.
4. Develop state-of-the-art infrastructure and invest in continuous human resource development to foster innovation, excellence, and sustainable institutional growth.
5. Strengthen quality assurance systems and promote good governance practices to ensure transparency, accountability, and continuous improvement.
6. Integrate GNH principles into academic and co-curricular activities to develop well-rounded, culturally grounded, and globally competent graduates.
7. Support faculty and student research initiatives focused on educational innovation, policy development, and improved practice.
8. Establish research collaborations and platforms that address local and global educational challenges to inform policymaking.
9. Establish and strengthen partnerships with local industries, communities, and institutions to provide real-world learning and employment pathways.
10. Collaborate with international academic and professional organisations to expand global learning opportunities and lifelong education programmes.

SECTION II

Campus Life

Ideally situated amidst natural surroundings, traditional farmhouses and not far from the sacred Chhumphu Nye and Ra-Goed Nye, whilst remaining conveniently close to town, NRC offers a campus environment designed to support student development. The facilities and services available provide an ideal setting for learning, networking and personal growth, helping students become responsible and productive individuals.

The College is committed to fostering an inspiring learning environment where students can flourish as part of a supportive community. We make conscientious efforts to promote student wellbeing whilst facilitating mutual respect and equitable treatment for all.

Responsible living is both encouraged and enforced across the campus. As such, smoking and the consumption of alcohol are strictly prohibited on College premises. Any violations of these policies will result in appropriate sanctions imposed by the College Discipline Committee (CDC).

Student Governance Body

The College actively encourages student participation and representation in its management affairs. The student body is represented by elected student leaders across various committees and forums. While staff advisors provide mentorship to these leaders, the Student Election Committee oversees the electoral process.

- (a) **Student Presidents:** Two Student Presidents (one male and one female) are elected by the student body. Staff members are also granted voting rights in these elections, as these leaders represent the College's public image.
- (b) **Coordinators:** Coordinators oversee a range of activities. While most are elected, some assume their roles by virtue of

their club membership. They represent students in areas such as student mess, games and sports, cultural events, literary and drama activities, and numerous other club initiatives. As student leaders, coordinators foster meaningful co-curricular engagement and serve as a check and balance, helping to maintain the quality of college facilities and services.

- (c) **Programme Representatives:** These elected individuals support the Office of the Programme Leaders by ensuring that module tutors meet academic standards and fulfil programme requirements. They also advocate for essential academic resources and support from both the College and the wider faculty.
- (d) **The Forum for Students' Voice (FSV)** is the principal student forum, bringing together student leaders to deliberate on matters affecting the student body. To ensure these issues are addressed, Student Presidents—who are members of the College Management Team (CMT)—act as representatives, presenting student concerns directly to the CMT.

Facilities and Services

1. Student Resident

The Residents are conveniently situated near the academic block, library, dining hall and recreational facilities. Each room accommodates four to five students and includes private toilet facilities and a bathroom with a water heater. Students are responsible for maintaining these facilities and ensuring the cleanliness of their living spaces. All Residents offer internet connectivity, with Resident Tutors and Coordinators providing support and ensuring residents' safety.

(a) Allocation of Accommodation

- The College provides boarding facilities on a first-come, first-served basis.

- Students repeating a semester must reapply for accommodation, with allocation subject to availability.
- Students whose boarding privileges have been withdrawn due to disciplinary issues are ineligible to reapply.

(b) Room Allocation

- New boarders are assigned a room upon arrival.
- Residents may transfer to other rooms with mutual consent and written approval from Resident Coordinators. When relocating, fixtures must remain in their original rooms.
- Residents must accept new roommates as determined by the college or request a room transfer in writing if uncomfortable.
- All residents must sign a 'check-in form' when occupying a room.
- Residents have access rights to common recreational facilities.

(c) Maintenance Responsibilities

- Residents are responsible for maintaining and replacing basic room facilities once provided by the College.
- Common room fixtures and fittings must not be removed.
- Facilities, fixtures and fittings in common areas must not be relocated.
- Images and pictures may be displayed in rooms without causing damage. Residents are responsible for removal and repairs.
- Residents are individually or jointly liable for damage to College property.

- Residents must repair damages or replace missing facilities.
- Regular inspection will be conducted by College authorities and the estate management team.

(d) Check-in and Check-out Procedures

- Upon arrival, residents must sign the check-in form in the presence of the Resident Tutor and Coordinator after verifying room facilities.
- When vacating permanently, the Resident Tutor will inspect the room condition. A clearance certificate will be issued after the return of all facilities and settlement of outstanding fees.
- No resident may check in or out without prior written approval from Resident Tutors.

(e) Hygiene and Cleanliness

All residents must maintain cleanliness in their Residents and surrounding areas. Therefore, residents:

- must not cook in the Residents.
- require prior permission from Resident Tutors and the Mess Manager to bring food from the dining hall into the Residents.
- are strictly prohibited from using tobacco, alcohol and other substances in Residents and College premises as these are prohibited places according to the Acts in force.
- must participate in Resident cleaning activities. Non-compliance will lead to immediate withdrawal of boarding privileges without explanation or refund.

- must manage their waste appropriately. Non-compliance will result in immediate withdrawal of boarding privileges without explanation or refund.
- must not keep pets inside Residents for health and hygiene reasons. Non-compliance will result in immediate withdrawal of boarding privileges without explanation or refund.

(f) Student Code of Conduct inside the Residents

Residents must maintain appropriate standards. Violation of any of the following rules may invite administrative action or sanctions as determined by the College Discipline Committee (CDC):

- Residents must not engage in illegal or unethical activities in Residents or their vicinity.
- Residents must be present in their rooms by 8:30 pm daily (including Sundays and public holidays) and by 9:00 pm on Saturdays.
- Silent hours for academic work begin at 9:00 pm. Playing musical instruments, music or creating noise that disturbs others is discouraged. Residents must respect each other's privacy, rest periods and peace of mind.
- Male Residents are off-limits to females (both students and guests) and vice versa.
- Residents must support Resident Tutors and Coordinators in organising events and functions.
- Residents must assist in maintaining cleanliness in Residents and surrounding areas.

(g) Visitor Policy

To protect residents' privacy and security, the following visitor regulations must be strictly observed:

- Residents must obtain prior approval from Resident Coordinators to invite visitors, including parents, to their rooms.
- Hosts must ensure visitors are mentally sound, not intoxicated, and do not carry intoxicating substances or weapons. Hosts are fully responsible for any misconduct by their visitors.
- Hosts will be held liable for lapses and subject to sanctions determined by the CDC.

(h) Overnight stays by visitors are not permitted in Residents.

Leave Policy

Under normal circumstances, outstation leave is not granted during regular college hours. The following procedures apply for emergency and exceptional leave requests:

- Students requiring urgent medical attention or needing to attend to immediate family matters in unavoidable circumstances must obtain formal approval from the appropriate authority prior to departure.
- Academic outstation leave for academic purposes, such as project work field visits, requires prior approval from the Dean/Associate Dean.
- Leave for club or forum activities, or absence from Rigter Link sessions, must be approved in advance by the Dean.
- Non-academic leave during office hours (9:00 am–5:00 pm) requires approval.
- Leave during weekends, public holidays, and government holidays must be approved by the respective Resident Tutor. All leave forms must be submitted to the office through the Resident Tutor.

- Following medical leave, copies of medical prescriptions/evidence must be submitted within three working days of returning to college.
- All processed leave forms are forwarded to the College Academic Committee for monthly review. Any issues arising from unprocessed leave forms remain the sole responsibility of the absent student.
- Leave forms are available in the college stationery shop.
- No resident may leave campus without prior permission from the relevant authorities.

(i) Resident Security

With the support of the Resident Tutors, Coordinators and security personnel, the college ensures Resident security. Residents must follow the following guidelines:

- Movements are not encouraged after silent hours except for legitimate reasons.
- Residents and Coordinators share responsibility for overall hostel security.
- Report suspicious activities or strangers on campus immediately to Resident Tutors and Coordinators.
- Automobile possession is discouraged for safety and disciplinary reasons.
- Weapons of any kind are prohibited.
- Resident Tutors, Coordinators and College management may visit rooms at any time without notice for administrative purposes.

(j) Resident Responsibilities

Boarding students must:

- maintain an atmosphere of peace and safety for all residents.
- participate in social work as assigned by Resident Tutors, Coordinators and student leaders.
- keep rooms and common areas clean and hygienic.
- formally acknowledge receipt of room and facilities when moving in.
- return room, furniture and facilities in their original condition when checking out.
- report problems to Resident Tutors, Coordinators or student leaders.
- accept accountability for damages caused in the Resident. Security deposit deductions will be made proportionate to damage costs without refund.
- Report unauthorised activities and individuals to Resident Tutors and Coordinators.

Important Caution

Male students and guests are strictly prohibited from entering women's Residents and female students and guests are barred from entering male Residents. Such acts will be treated as trespassing or prowling and will result in the immediate termination of boarding privileges without refund of fees paid to the College. Furthermore, offenders will be subject to additional disciplinary action through formal referral to the CDC.

Sanctions for Breach of Resident Regulations

- (a) Depending on the severity of the violation, Resident tutors and coordinators retain discretionary authority to implement appropriate corrective measures, which may include referral to the CDC.

- (b) Consuming, possessing, or misusing illegal or unauthorised substances, including alcohol-related products, within the campus premises is a violation of the penal code and the case referred to the CDC. Further, if the offender is a boarder, boarding privileges shall be withdrawn immediately without reimbursement of fees paid.

2. Student Mess

Boarding students are provided with breakfast, lunch, afternoon tea, and dinner. Day students also participate in lunch service. The Mess Committee ensures that nutritious and wholesome meals are served. Once a month, the Mess will serve a special "Meal of the Month".

Meals are served buffet-style, with students serving themselves. Staff may also join the students for meals upon payment of a nominal fee.

The mess fees are incorporated within the college fee structure. All residents are required to:

- (a) observe Bhutanese social etiquette at all times.
- (b) attend lunch in formal attire, except on Saturdays, Sundays, and holidays.
- (c) dispose of waste responsibly and in accordance with college guidelines.
- (d) consume meals exclusively within the dining hall and refrain from removing food to their residential quarters.

Meal Schedule

Day	Breakfast	Lunch	Dinner
Mon - Sat	7.00 - 8.30 am.	12.15 – 2.00 pm	7.30 – 8.00 pm
Sun & Holidays	7.00 – 9.00 am.	12.00 – 1.30 pm	7.00 – 8.00 pm

3. Laundry

The Laundry is located close to student Residents. It is open at all hours. It is managed by a private operator at a reasonable charge.

4. Stationery

The College stationery shop provides printing, binding, laminating and photocopying facilities. Books, stationery items, gifts and souvenirs are also made available to cater to the needs of students, staff and the office.

5. Information Technology (IT)

The College recognises the indispensable role of IT in contemporary education and in preparing today's students for success within the global community. Therefore, students and staff are provided with comprehensive support and access to electronic resources. The College places paramount importance on investing in technology and utilising it to harness students' potential.

The campus features comprehensive Wi-Fi coverage through Starlink and Bhutan Telcom networks, providing students with internet access throughout classrooms, the library, and residential facilities.

There are two computer laboratories designated for IT classes. Students with personal laptops are encouraged to utilise the discussion rooms and library facilities.

The Rigger Information Management System serves as a digital portal to enhance efficient management of student and institutional information, thereby functioning as a catalyst for enriched teaching and learning experiences.

6. Library Services

The College Library serves as the principal academic resource centre, providing comprehensive access to both physical and

digital collections. Situated on the ground floor of the main administrative building, the library employs the Koha Integrated Library Management System (ILMS) for the systematic organisation and management of its holdings.

Students and staff may utilise the Online Public Access Catalogue (OPAC) to search the collection, verify availability, renew borrowed materials, and manage their library accounts remotely from any location with internet connectivity. The library's extensive collection encompasses textbooks, official government publications, academic journals, periodicals, newspapers, fiction and non-fiction volumes, and various printed and bound materials.

The library also facilitates access to premium digital academic content through established platforms including Research4Life. As a registered member of DELNET (Developing Library Network), the College benefits from access to an extensive range of scholarly resources and inter-library services.

The library is equipped with desktop computers providing high-speed Starlink internet connectivity, enabling students to conduct comprehensive research and access online academic materials.

Operating Hours

The library operates from 9:00 am to 9:00 pm on weekdays (Monday to Friday) and from 9:00 am to 1:00 pm on the last Saturday of each month. During examinations, operating hours are extended until 10:00 pm to accommodate increased student requirements.

Access to Digital Resources

Students requiring access to specialist platforms such as Research4Life and DELNET are advised to contact the librarian to obtain the necessary user credentials and authentication details.

7. Games and Sports Facilities

We are committed to the holistic development of our students. To this end, the College places significant emphasis on a wide range of games and sports activities, including but not limited to:

- Basketball
- Football
- Archery
- Badminton
- Volleyball
- Table Tennis
- Khuru

To encourage active participation and to promote a healthy blend of academic and recreational pursuits, Games Coordinators organise tournaments and sporting events. These activities are designed to engage students during their leisure hours, nurture teamwork, and cultivate a spirit of friendly competition.

As a member of the Bhutan University Sports Federation (BUSF), NRC provides students with opportunities to represent the College and participate in inter-university tournaments and events organised by BUSF. Through such involvement, students can showcase their talents, gain competitive experience, and build camaraderie with peers from other institutions.

We encourage students to tap on to diverse sporting opportunities NRC offers both for personal well-being and for the enrichment of our vibrant campus community.

8. Other Services

(a) Stationery Shop:

For all stationery and literary requirements, a bookshop is located on the College campus. It stocks required and recommended texts for courses, alongside a comprehensive selection of stationery items.

(b) College Cafeteria:

The College operates a cafeteria that serves food, snacks, beverages, and other refreshments at reasonable prices. It also

provides catering services for official gatherings and social events, offering a venue for students and faculty to interact and socialise beyond the classroom environment.

(c) Café

Situated in close proximity to classrooms and student Residents, the Café serves as a popular destination for both students and staff. It is managed by student entrepreneurs.

(d) Health Care

Basic health services are provided by the College for common sicknesses and minor injuries. For any medical attention inside the college campus, students should report to the Resident Tutors or Resident coordinators. Students in need of more serious medical interventions are required to visit the Basic Health Unit in Doteng Gewog or Paro hospital.

(e) Consultation and Counselling Services

The College recognises the dignity of every individual residing within the College premises. Any offences which may arise can be reported to the Dean of Academic Affairs, Associate Dean, Programme Leaders, Unit Heads and student leaders.

To support students experiencing difficulties in their personal lives, academic studies, relationships, or other emotional challenges, the college employs a part-time counsellor and also collaborates with external agencies that provide specialist professional services.

(f) Student Induction Programme

New students are required to attend the induction programme conducted by the College. This programme orients them to college policies, facilities as well as the various kind of support available to them during their course of studies. A copy of the Student Handbook is given to them during this orientation.

SECTION III

STUDENT CODE OF CONDUCT

NRC expects students to excel in academics and become responsible citizens imbued with resilience and commitment to uphold human goodness. For this, the Student Code of Conduct and college regulations have been formulated. Any breach of college rules and regulations will be dealt in accordance with the sanctions outlined in this handbook.

1. Mobile Phones

The use of mobile phones is permitted throughout the campus except in the classrooms, examination halls and formal sessions.

2. Dress Code

For all formal settings and occasions, students shall present themselves in national dress, worn appropriately and with the dignity befitting a true Bhutanese citizen. Students are encouraged to maintain a hairstyle that is respectable and socially acceptable.

Open footwear (such as slippers) and sports shoes are not permitted in classes or formal settings. Exceptions may be granted on medical grounds.

Students are also expected to observe appropriate dress standards whilst outside college premises.

3. Student Identity Card

All students must carry their Student Identity Cards at all times whilst on college premises and present them upon request by authorised personnel. Day scholars must display their identity cards to enter college premises.

The identity card is required to access college library facilities, sit examinations, and utilise other support services within the college.

Any loss of an identity card must be reported immediately to the ICT Unit for replacement.

Student Identity Cards must be returned to the ICT Unit upon completion of studies or withdrawal from the programme.

4. Prayer

To keep the students rooted in the Bhutanese spiritual and Bhutanese cultural values, the College provides opportunity for students to participate in prayer sessions. All the students shall participate in the prayer sessions as per the schedule prepared by Chhoe dang Lamsoel (Culture) Club.

5. Rigter Link

Rigter Link, an important weekly activity, provides an occasion for all students and staff to assemble to sing the National Anthem and share experiences and reflections. It also serves as a forum for disseminating important information and announcements.

Attendance at this programme is therefore mandatory for all students and staff.

Make Every Class Count.
Attendance Matters!



Section IV

Academic Rules and Regulations

Assessment and progression requirements

Section D1 of the Wheel of Academic Law of the Royal University of Bhutan (RUB), accessible at <http://www.rub.edu.bt/>, will govern the regulations about student assessment, progression from one semester to the next, and the criteria for the conferment of final awards. These regulations will provide the overarching framework within which academic performance will be evaluated and academic advancement determined.

The Programme Board of Examiners (PBoE) shall serve as the final authority in determining students' progression within the programme. The Board will review the assessment results of each student for every module, as well as the overall performance of the entire cohort. However, in making these decisions, the PBoE must adhere to the general assessment and progression regulations of the University, along with any specific regulations governing the programme.

Progression criteria and award of degree

The progression criteria, including the requirements for the final award of the degree and minimum class attendance, are outlined as follows:

- (a) To be awarded a programme degree, a student must complete and pass all modules prescribed in the programme.
- (b) To progress to the next semester, a student must not fail more than 30% of the total number of modules prescribed in that semester (rounded to the nearest whole number). Students who fail to meet this requirement will be considered as having failed the semester. They will be allowed to repeat the failed semester with the junior cohort in the following academic year or semester.

- (c) To pass a module, a student must achieve a minimum overall score of 50%, which includes both continuous assessment (CA) and the Semester-End Examination. Additionally, the student must obtain at least 40% in each component—continuous assessment (CA) and Semester-End Examination.
- (d) Students who fail any module must clear it either through re-assessment or by repeating the module, as specified in Section D1 of the Wheel of Academic Law of the Royal University of Bhutan.
- (e) To be eligible to sit for the Semester-End Examination, or to pass modules without a Semester-End Examination, students must maintain a minimum of 90% attendance in each module. However, in exceptional or extenuating circumstances, a minimum attendance of 80% may be accepted.
- (f) The overall marks (expressed as a percentage) will be calculated by aggregating the marks of all modules, weighted according to their credit value within a given academic year. The final percentage mark for the entire programme will be determined by taking a weighted average of the aggregate marks from each year of study, using the ratio of 20:30:50 for Year 1, Year 2, and Year 3 for a 3-year degree and 10:20:30:40 for Year 1, Year 2, Year 3 and Year 4 for Honours degree. However, the final marks for each semester must be approved by the PBoE and subsequently endorsed by the College Academic Committee.

Re-assessment and module repeat

A student is eligible for reassessment if they have failed in less than 30% of the total number of modules prescribed for a given semester (rounded to the nearest whole number). Re-assessment will provide students with an opportunity to clear the failed module(s) without having to repeat the entire semester.

However, when a student successfully clears a module through reassessment, the maximum mark that can be awarded for that module is capped at 50%, which is the minimum pass mark. It is important to note that each failed module is reassessed only once. If a student fails the reassessment, they will be required to repeat the module. A student shall be eligible to repeat failed module(s) under the following conditions:

- (a) *Failure in Re-assessment:* If a student does not pass a module in the re-assessment, they must repeat the module. In this case, the student is required to complete all assessment components of the module, including both Continuous Assessment (CA) and the Semester-End Examination. However, attendance in regular classes or lectures is not mandatory for these students, although they are encouraged to engage in self-directed learning or seek academic support where necessary.
- (b) *Failure in More than 30% of Modules:* If a student fails in more than 30% of the total modules prescribed for that semester, they will not be eligible for re-assessment and must repeat all the failed modules. In this situation, the student will be required to fulfil all teaching, learning, and assessment requirements of the repeated modules, including attending regular classes and participating in all academic activities like any other regular student.
- (c) *Limit on Repeat Modules:* For any given semester, a student may not register for more than two repeat modules in addition to the regular modules prescribed for that semester. This is to ensure a manageable academic workload and to support student success.
- (d) If a module is repeated, the mark obtained will replace the mark achieved at earlier attempts.

Academic dishonesty and plagiarism

Academic dishonesty, including but not limited to plagiarism, fabrication, collusion, and other forms of academic misconduct, shall be regarded as a serious offence by both the Royal University of Bhutan and the College. Any such misconduct by students enrolled in the programme shall be dealt with strictly in accordance with Section D4 of the Wheel of Academic Law (accessible at <http://www.rub.edu.bt>) and the college/programme-specific regulations.

Academic dishonesty may be defined as any attempt by a student to gain an unfair advantage in any assessment. It may be demonstrated by one of the following:

- (a) **Collusion**: the representation of a piece of unauthorized group work as the work of a single candidate.
- (b) **Commissioning**: submitting an assignment done by another person as the student's own work.
- (c) **Duplication**: the inclusion in coursework of material identical or substantially similar to material which has already been submitted for any other assessment within the University.
- (d) **False declaration**: making a false declaration in order to receive special consideration by an Examination Board or to obtain extensions to deadlines or exemption from work.
- (e) **Falsification of data**: presentation of data in laboratory reports, projects, etc., based on work purported to have been carried out by the student, which have been invented, altered or copied by the student.
- (f) **Plagiarism**: the unacknowledged use of another's work as if it were one's own. Example includes:
 - Verbatim copying of another's work without acknowledgement

- Paraphrasing of another's work by simply changing a few words or altering the order of presentation, without acknowledgement
- Ideas or intellectual data in any form presented as one's own without acknowledging the source(s)
- Making significant use of unattributed digital images such as graphs, tables, tographs, etc. taken from test books, articles, films, plays, handouts, internet, or any other source, whether published or unpublished
- Submission of a piece of work which has previously been assessed for a different award or module or at a different institution as if it were new work
- Use of any material without prior permission of copyright from appropriate authority or owner of the materials used.

Penalties

- (a) If the case is categorized as minor plagiarism, the work will be assessed as far as possible and the student will be penalized by the deduction of points from the mark thus awarded. The size of the deduction will be 25% of the total marks secured.
- (b) However, in cases where the material reproduced from elsewhere is judged to form a major part of the content, a mark of zero shall be recorded for the piece of work in question. A second chance **may** be given in such cases. However, the resubmitted assignment shall be awarded only 50% of the total marks secured.

In case of serious offence, it will be dealt as per the '**D4-Academic Dishonesty**' of the Wheel of Academic Law. Students are asked to orient themselves on the policy of academic dishonesty at www.rub.edu.bt.

To promote academic integrity and prevent misconduct, the

College shall provide students with appropriate training and guidance on proper citation practices and the ethical use of sources.

Academic staff shall be responsible for the following:

- (a) Instructing students in the use of a referencing system appropriate to the discipline and ensuring its application in all continuous assessment tasks;
- (b) Clearly communicating that plagiarism and all forms of academic dishonesty are strictly prohibited and subject to academic penalties;
- (c) Diligently reviewing student work to detect and deter any form of academic misconduct; and
- (d) Ensuring that any suspected cases of plagiarism or academic fraud are addressed in accordance with university/college regulations and treated with the seriousness they warrant.

Academic Dishonesty

The maintenance of fair and honest conduct is an essential part of any assessment system. The University and the College views any form of academic dishonesty as a serious offence and will deal with it accordingly.

Grades

On successful completion of the programme, the following grades will be awarded:

Performance Level	Marks	Grade
Distinction	80% & above	A
Merit	70% - 79.9%	B
Good	60% - 69.9%	C
Pass	50% - 59.9%	D
Fail	Below 49.9%	E

Requirement for Graduation

- (a) Student has at least secured grade D in academic performance.
- (b) Student has fulfilled all specific programme requirements.
- (c) Student has no pending disciplinary action in the college, RUB, the society and the country as per the discretion of concerned authority.
- (d) The award is recommended by a convened Board of Examiners, constituted and acting under regulations approved by the Academic Board.
- (e) Student is a registered student of the University at the time of his or her assessment and has fulfilled all financial obligations to the College.

Students are encouraged to read the Wheel of Academic Law available on the College website and in the College library.

Breach of Examination Rules and Regulations

A candidate found to be in breach of examination regulations will have all registered written examinations of that semester declared void i.e. declared failed by receiving zero in all examinations. This also applies to Reassessment examinations.

Appeals

1. The College Academic Committee has the authority to make judgments on a student's ability to gain from continuing on the programme.
2. Students have the right to appeal the decisions of the Programme Board of Examiners. Such appeals will be processed in accordance with the procedures detailed by the Academic Board.

3. Students can request for a re-check of their semester-end examination answer scripts. The re-check will ensure that all sections of a student's responses are marked and that all marks are accounted for in the total. An administrative fee of Nu.200 per module will be levied. The fee will be reimbursed in the event of an error resulting in change in the marks of a student.
4. Academic staff are required to submit to the Academic Appeal Committee any documentation relevant to a student's performance, including written reports from tutors, certificates of illness or written warnings. Such material will be retained on a student's file so as to provide written evidence, should an appeal arise.
5. A student who opts to exercise his/her right to appeal the decision of the Programme Board of Examiners must present such an appeal with supporting documentation to the Secretary of the Academic Appeals Committee within fourteen days of the date of promulgation of the decision appealed.
6. The student's appeal should be supported by a medical certificate or other acceptable documentary evidence outlining the circumstances which have given rise to the appeal.
7. Students must ensure that medical certificates provide sufficient detail for the Academic Appeals Committee to assess the impact of the condition(s) cited.
8. A student may appeal against a decision of the Programme Board of Examiners on the following grounds only:
 - 8.1. his/her performance in the assessment was adversely affected by illness or other factors which he/she was unable or for valid reasons unwilling to divulge before the Programme Board of Examiners reached its decision.

- 8.2. the Programme Board of Examiners did not give sufficient weight to any extenuating circumstances previously notified to the College prior to the holding of the meeting of the Programme Board of Examiners.
 - 8.3. the examinations were not conducted in accordance with the current regulations as prescribed by the Programme Board and as approved by the Academic Board.
 - 8.4. there was a substantial error of judgment on the part of the examiners with the result that the assessment given
 - 8.5. was totally at variance with previous assessment and performance levels.
 - 8.6. if there was a material administrative error or a material irregularity in assessment procedures which has made a real and substantial difference to the student's result.
- 9.** Each valid appeal lodged with the Secretary to the Academic Appeals Committee (RUB) within fourteen days of the date of promulgation of the decision appealed shall be referred to the Academic Appeals Committee.
- 10.** Students lodging an appeal are required to submit a nominal fee of Nu.1,000 (subject to periodic review) with their appeal documentation. The appeal fee is non-refundable.
- 11. Attendance & Progression**
- 11.1.** Students are expected to be regular and punctual in class attendance and to fully participate in the learning and teaching prescribed for their programme. The University sets the following requirements:
 - 11.2.** A minimum requirement of 90% attendance across the board for all students at the University. This will be calculated on the contact time allocated for module (s) in the DPD.

- 11.3. A minimum of 80% attendance to account for extenuating circumstances and other assignments of the college or University, beyond which no other relaxations will be made.
- 11.4. Failure to meet the attendance requirement in module(s) will result in being considered failed in the module(s). The student shall repeat such module(s), with mandatory attendance, when it is offered next.

Period of Registration

On academic grounds, the college will not allow a student to remain on a full-time programme for more than two years longer than the normal expected duration of that programme. An additional year, however, is permitted for extenuating circumstances. (*Admission Policy 2021, Chapter II: Entry Requirement and Admission, Royal University of Bhutan*).

Students selected for the programme will be allowed to defer enrolment into the programme due to extenuating circumstances. However, the student must complete the programme within the period of registration, inclusive of the deferred period (*Admission Policy 2021, Chapter II: Entry Requirement and Admission, Royal University of Bhutan*).

སྤྲུལ་ཤིང་བསྐྱེད་པར་གྱུར་བ་ན། །དུད་འགྲོལ་ཡང་གོ་བ་སྤྲེས། །

Performing tasks with someone's instruction, even animals can do that.

མ་བསྐྱེད་གཞན་གྱིས་མ་སྤྲུལ་པར། །བསམ་པ་ཤེས་ན་མཁས་པ་ཡིན། །

But to do that with sense of self-direction is the hallmark of the wise.

— འཇམ་མགོན་མ་སྤྲུལ་པ་རྒྱུ་ཏུ་གྱུར་དག་པ་རྒྱལ་མཆོན་

Section V

Offences and Sanctions

1. College Discipline Committee (CDC)

The College Discipline Committee shall look into all the disciplinary issues of students. The CDC shall comprise Senior Management, faculty, administrative staff, student representatives and Resident tutors.

2. Power and authority of CDC

The CDC shall be empowered to:

- 2.1. Study the nature and gravity of the issue and impose appropriate sanctions.
- 2.2. Interpret the provisions of this student handbook and impose appropriate sanctions.
- 2.3. Refer the case to relevant law enforcement agencies after informing the parents/guardians if it is case of violation of national law.
- 2.4. Take appropriate actions and impose sanctions for the offences not covered in any of the clauses of the Student Handbook.
- 2.5. Amend the provisions of the student handbook in part or in its entirety and present to the College Management Team for endorsement.

3. Process of forwarding case to CDC

- 3.1 All the cases that could not be resolved by the Resident Tutors and Office of the Student Affairs shall be forwarded to CDC.
- 3.2 All the cases shall be submitted in writing to the Chairperson of CDC by the concerned Resident Tutors, Students and Staff.

- 3.3 CDC shall convene a meeting within 2 working days of receipt of the case.
- 3.4 The outcome of the CDC meeting shall be communicated in writing to the parents/guardians.
- 3.5 In case of termination, suspension or forwarding the case to the relevant law enforcement agencies, parents shall be informed in writing and by phone. The student shall be handed over to the parents/guardians.
- 3.6 All the CDC minutes of the meeting and copies of written communication shall be recorded for future reference.

4. Offences and Sanctions

- 4.1 Academic Dishonesty: All the cases of Academic Dishonesty shall be interpreted and dealt as per the provisions of the Wheel of Academic Law.
- 4.2 Falsification and compliance: A student shall be guilty of falsification if s/he willfully provides the college offices or officials with false, misleading, or incomplete information.

Further, a student shall be guilty of refusal to comply and identify if s/he willfully refuses to or falsely identifies oneself or willfully fails to comply with proper orders or summons when requested by competent person.

Sanctions: Depending on the gravity of offences, the college authority will have the right to take appropriate action, which may include referring the case to the College Discipline Committee.

4.3 General security

- 4.3.1 **Threatening, harassing or assaultive conduct:** A student shall be guilty of threatening, harassing or assaultive conduct for engaging in a conduct that endangers or threatens to endanger the health, safety, or welfare of another person. (*Penal Code of Bhutan, Section 156*)

- 4.3.2 Disorderly conduct - Disruptive behaviour: A student shall be guilty of disorderly conduct for engaging in conduct that incites or threatens to disturb others including disrupting disciplinary procedures, participating in a campus demonstration that disrupts the normal college operations and infringes the rights of other individuals, leading or inciting others to disrupt scheduled or normal activities of the College. (*Penal Code of Bhutan, Section 460*)
- 4.3.3 Further, a student shall be guilty of disorderly conduct for engaging in intentional obstruction that interferes with freedom of movement, either pedestrian or vehicular, on campus, using sound amplification equipment on campus without authorisation or making or causing noise, regardless of the means, that disturbs authorised college activities or functions, demonstrating behaviour that substantially or repeatedly interrupts either the instructor's ability to teach or student learning.
- 4.3.4 Illegal or unauthorised possession or use of drugs or alcohol: A student shall be guilty of Illegal or unauthorized possession or use of drugs or alcohol for unlawfully possessing or abusing drugs or alcohol. (*Penal Code of Bhutan, Section 500*)
- 4.3.5 Unauthorised use of College facilities and services: A student shall be guilty of unauthorised use of College facilities and services if s/he wrongfully uses College property or facilities without approval from the concerned authority.
- 4.3.6 Unauthorised possession or use of weapons: A Student shall be guilty of unauthorised possession or use of weapons if s/he possesses or uses weapons or articles or substances usable as weapons, including,

but not limited to, firearms, incendiary devices, explosives, and dangerous biological or chemical agents. (*Penal Code of Bhutan, Section 279*)

- 4.3.7 Theft, property damage and vandalism: A Student shall be guilty of theft if s/he involves in wrongful and unauthorised possession of and embezzlement of public or private properties and wrongful sale or gift of that property. Further, a student shall be guilty of property damage and vandalism if s/he engages in destruction and damage of property. (*Penal Code of Bhutan, Sections 240, 345 & 347*)
- 4.3.8 Unauthorised access: A Student shall be guilty of unauthorised access for accessing College property, facilities, services or information systems without authorisation. Further, a Student shall be guilty of unauthorised access for obtaining or providing to another person the means of unauthorised access, including, but not limited to, using or providing keys, access cards or access codes.
- 4.3.9 Male students are strictly prohibited from entering or loitering near the entrances, lobbies, or compounds of women's Residents. Similarly, female students are not permitted to enter or loiter near the entrances, lobbies, or compounds of men's Residents. (*Penal Code of Bhutan, Sections 237 & 464*)
- 4.3.10 Hazing: A Student shall be guilty of hazing for engaging in any act taken on College property or in connection with any College related group or activity that endangers the mental or physical health or safety of an individual (including without limitation, an act intended to cause personal degradation or humiliation), with ill intention against fellow students, or disrespect for

public property or under the influence of alcohol/drugs or anger.

- 4.3.11 Rioting: A student shall be guilty of rioting for engaging in, or inciting others to engage in harmful or destructive behavior in the context of an assembly of persons disturbing the peace on campus, in areas proximate to campus, or in any location when the riot occurs in connection with, or in response to, a College/University-sponsored event. (*Penal Code of Bhutan, Section 326*)
- 4.3.12 Rioting also includes, but not limited to such conduct as using or threatening violence to others, damaging or destroying property, impeding or impairing fire or other emergency services, or refusing the College/University rules and regulations or direction of authorised College/University official(s).
- 4.3.13 Ragging: A Student shall be guilty of ragging for engaging in any disorderly conduct, whether by words spoken or written, or by an act which has the effect of teasing, treating or being rude to any individual, indulging in rowdy or undisciplined activities which cause or are likely to cause annoyance, hardship or psychological harm, to raise fear or apprehension thereof in any student and which has the effect of causing shame or embarrassment that adversely affects the psyche of the other student.
- 4.3.14 Unauthorised association: A student shall be guilty of unauthorised association for forming group(s) with ulterior motives that would create disharmony in the community. (*Penal Code of Bhutan, Sections 325 & 326*)
- 4.3.15 Sexual Harassment: A Student shall be guilty of sexual harassment for making unwelcome sexual advances,

requests for sexual favours, and other verbal or physical conduct of a sexual nature. (*Penal Code of Bhutan, Sections 177, 205, 213*)

4.3.16 Rape: A Student shall be guilty of rape for making forced sexual intercourse and sexual assault. It may be heterosexual (involving members of opposite sexes) or homosexual (involving members of the same sex). (*Penal Code of Bhutan, Sections 177 & 179*)

4.3.17 Violation of national laws: A Student shall be guilty of violation of the laws of the country for engaging in conduct that violates the Penal Code of Bhutan or any other Acts in force related but not limited to alcoholic beverages, tobacco, drugs, gambling, sex offenses, indecent conduct or arson.

Sanctions: *Depending on the degree of the offences, appropriate actions will be taken such as referring the case to the CDC.*

1. Apprehension by policy

- (a) Any student on the ground of suspicion apprehended by the police shall be subjected to the College Management Team process upon intimation by police. The College Management Team has the right to investigate further and impose sanctions for breach of College rules and regulations. A copy of the report shall be retained in the personal file; parents will be informed.
- (b) Where a student is charged before a court of competent jurisdiction by the police pursuant to the legal provisions in force and is subsequently convicted of any criminal offence, such student shall not be eligible for reinstatement to the College. Where a student is acquitted of all charges, he shall be reinstated forthwith. Notwithstanding any such acquittal, the College Management Team reserves the right to conduct further investigations regarding any alleged breach of College rules and regulations. A copy of

all relevant documentation shall be retained on the student's personal file and the parents or guardians shall be duly notified.

2. Alcohol

Consumption or abuse of any alcohol related products by students is strictly prohibited in the College campus.

Sanctions: *May include verbal and written warning, counselling, mediation, restitution, etc. (Any offence committed under the influence of alcohol will be treated in accordance with the appropriate sanctions). Parents will be informed.*

3. Drugs

A student shall be guilty of illegal or unauthorised possession and use of drugs or any intoxicating substances. The student shall be liable to sanctions (*Penal Code of Bhutan, Section 500*).

Sanctions: <i>Direct referral to the CDC. Parents will be informed.</i>

4. Pregnancy

Where the College management has sufficient evidence that a female student is pregnant during the course of her studies, she shall be required to withdraw from the College with immediate effect. She may apply for readmission not earlier than three months following delivery. No period of study interruption shall be taken into account for academic progression purposes.

5. Appeal procedures

Students shall have the right to appeal against the decision passed by the College Discipline Committee.

- (a) The appeal must be submitted in writing to the Chairperson of the College Management Team within three working days from the date the office order is issued.

- (b) The Chairperson of the College Management Team will form an independent appeal committee to deliberate on the appeal.
- (c) The members of the appeal committee, including the Chairperson of the College Management Team shall declare conflict of interest in writing before deliberating on the appeal.
- (d) If the Chairperson of the College Management Team is excluded after declaring the conflict of interest, the Appeal Committee members shall unanimously nominate a member to serve as Chairperson for the case in hand.

6. Disciplinary Sanctions

Upon referral of a case to the College Discipline Committee, the Committee may impose one or more of the following sanctions:

- (a) Written Warning – Formal documentation of the violation and expectations for future conduct
- (b) Community Service – Mandatory participation in designated service activities benefiting the college community.
- (c) Withdrawal of Institutional Privileges – Revocation of access to college facilities, including but not limited to residential accommodations
- (d) Restitution – Financial compensation for damages or losses incurred as a result of the violation
- (e) Parental Undertaking – Requirement for parent or guardian to submit a formal letter of commitment regarding the student's conduct
- (f) Academic Transcript Withholding – Temporary suspension of the release of official academic records

- (g) Suspension – Temporary exclusion from the institution for a specified period
- (h) Referral to External Authorities – Transfer of the matter to appropriate legal or regulatory agencies
- (i) Termination – Permanent dismissal from the institution with forfeiture of academic standing

The severity and combination of sanctions shall be determined based on the nature of the violation, the student's disciplinary history, and other relevant circumstances as assessed by the Committee.

In addition, the College Discipline Committee may:

- a) Refer the students to counselling and rehabilitation.
- b) Take appropriate actions for the offences not covered in any of the clauses above.
- c) Refer to the earlier records of the defaulters when required.



SECTION VI: Profile of NRC Graduate

Profile of Norbuling Rigter College Graduate

A Norbuling Rigter College graduate stands out as a dynamic, principled, and future-ready individual, embodying the highest standards of knowledge, skills, and attitudes.

Knowledge

- ❖ Demonstrates deep disciplinary expertise and a broad intellectual curiosity, integrating local wisdom with global perspectives.
- ❖ Possesses a profound understanding of Bhutanese values, heritage, and Gross National Happiness principles, while appreciating cultural diversity.
- ❖ Applies evidence-based reasoning, critical analysis, and ethical judgment to real-world challenges.

Skills

- ❖ Excels in problem-solving, innovation, and adaptive thinking, able to generate original solutions in complex situations.
- ❖ Articulates ideas clearly and persuasively across diverse audiences, both in writing and speech.
- ❖ Works productively in teams, demonstrates empathy, and inspires others through inclusive leadership and networking.
- ❖ Navigates and leverages digital technologies confidently for learning, collaboration, and professional growth.
- ❖ Embraces continuous learning, self-reflection, and personal development to remain relevant and resilient in a changing world.

Attitudes

- ❖ Upholds integrity, accountability, and transparency in all actions, guided by *tha-dam-tsi ley gyu-dre* and a strong moral compass.
- ❖ Demonstrates a sincere commitment to community, nation, and global well-being through active engagement and social responsibility.
- ❖ Maintains discipline, perseverance, and a positive attitude, striving for excellence in every pursuit.
- ❖ Welcomes new ideas, adapts to change, and seeks opportunities for creative expression and improvement.
- ❖ Acts with intercultural awareness, respect, and a sense of global citizenship, ready to contribute meaningfully to society.

SECTION VII

President's Award for Leadership

At the annual Graduation Day, NRC will bestow the President's Award for Leadership upon one or two truly exceptional students who demonstrate an unparalleled combination of academic brilliance, inspirational leadership, unwavering commitment, and transformative contributions to our college community.

This award is a testament to excellence that transcends ordinary achievement. Only students who meet the exacting standards of this prestigious honour will be considered, ensuring that this award maintains its status as the most esteemed recognition available to our student body. These students have not only excelled in their studies but have also demonstrated the vision, dedication, and character that defines true leadership. Their outstanding contributions serve as an inspiration to current and future generations of students, embodying the very best of what Norbuling Rigter College represents.

Criteria for Nomination

1. Leadership (25)

Criteria	Description	Points
Campus Involvement	Participation and leadership in student organizations, clubs, councils	0–7
Initiative	Starting new projects/programs/events that enhance college/community	0–7
Mentoring & Peer Support	Mentoring, tutoring, or supporting peers academically/socially	0–6
External Linkages	Establishing connections beyond campus (national/international)	0–5

2. Code of Conduct (25)

Commitment to Rules	Adherence to college policies and guidelines	0–5
Attitude	Positive beliefs and behaviors toward learning, college, staff, and peers	0–5
Respect for Others	Courtesy, understanding, and fairness to all	0–5
Integrity & Honesty	Upholding honesty and transparency, avoiding dishonesty	0–5
Civic Responsibility	Responsible behavior, inclusivity, community service	0–5

3. Academic Performance (20)

Consistent, high-level academic achievements (minimum 65% overall required)	6–20
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4. Games & Sports (10)

Active participation and/or achievements in sports	0–10
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5. Cultural Activities (15)

Engagement and leadership in cultural events, festivals, and projects	0–15
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6. Attendance (5)

Class and programme attendance (minimum 90% required)	0–5
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Contacts

Resident tutors and Resident coordinators are the immediate persons to contact for boarder students. Boarder students are advised to contact them for any problems and queries related to the Resident and its premises. The Resident tutors will provide necessary support services.

All the students are advised to contact the relevant staff for any support or in case of an emergency.

Name	Designation	Mobile & Email
Kunzang Drukpa	President	17975205 kd.president@nrc.bt
Karma Drukpa	Dean	17307075 dean@nrc.bt
Kuenzang Dorji	Associate Dean	17815759 kuenzang.dorji@nrc.bt
Dr. Tshering Phuntsho	Programme Leader (BCom)	17818671 tshering.phuntsho@nrc.bt
Jamtsho	Programme Leader (BBA)	77397721 jamtsho@nrc.bt
Pema Tshering	Programme Leader (BA Eng.& Dzo.)	17627582 pema.tshering@nrc.bt
Yeshe Samdrup	Programme Leader (BA Dev. Studies)	17878767 yeshe.samdrup@nrc.bt
Pema Wangmo	Programme Leader (BA English)	17356931 pema.wangmo@nrc.bt
Passang Lhamo	Programme Leader (BA Pol. Science and Sociology)	77705648 passang.lhamo@nrc.bt
Dakar Dorji	Head of Estate	17676396 dakar.dorji@nrc.bt
Chogyal Tenzin	Head, Studen Services & Quality Assurance	17646184 chogyal.tenzin@nrc.bt
Dasho Kinga Drakpa	Head, Innovations & External Linkages	17660358 kinga.dakpa@nrc.bt

Name	Designation	Mobile & Email
Tashi Tobgay	Head, AFD	17424484 tashi.tobgay@nrc.bt
Tashi Wangchuk	Mess Manager	17888851 tashi.wangchuk@nrc.bt
Dorji Lingdrel Wangchuk	ICT Associate	17687925 dorjil.wangchuk@nrc.bt
Sonam Choki	Resident Tutor (Female)	17652954 sonam.choki@nrc.bt
Sangay Dhendup	Resident Tutor (Male)	17735299 sangay.dhendup@nrc.bt
Tek Maya Darjee	Revenue Head/ Resident Tutor	17958451 tekmaya.darjee@nrc.bt
Nidup Tshomo	Library Head	17569053 nidup.tshomo@nrc.bt
Pema Namgay	Estate Supervisor	17536082 pema.namgay@nrc.bt
Bal Bhadur Ghalley	Security Guard	17693517
Durga Prasad Rai	College Cafeteria	17858331

Emergency Contact Nos. in Paro

Paro Hospital (Ambulance)	112	Traffic	111
National Disaster	219	Crime Police	113
Bhutan Power Corporation	1250	Fire	110

The provisions of this Student Handbook is effective from Autumn Semester 2025 and shall remain in force till a new edition is published.



Prohibited Places for Tobacco, Smoking, Alcohol, and Drugs in Bhutan

Bhutan enforces some of the world's strictest regulations on tobacco, smoking, alcohol, and drugs. The following are the prohibited places:

- ◆ Monasteries, temples, and religious sites
- ◆ Schools, colleges, universities, and training centers
- ◆ Hospitals, clinics, and health facilities
- ◆ All government offices and private institutions
- ◆ Offices of public service and administration
- ◆ Public transportation (buses, taxis, trains, airplanes)
- ◆ Outdoor waiting areas for buses and trains
- ◆ Airports and bus terminals
- ◆ Markets, shopping malls, and commercial centers
- ◆ Hotel lobbies, restaurants, bars, and discothèques (except designated smoking rooms or floors)
- ◆ Cinemas, playing fields, snooker rooms, drayangs, and karaokes
- ◆ Festivals, traditional celebrations, and public gatherings
- ◆ Vegetable markets, taxi stands, and other public spaces

**Tobacco Control
Act of Bhutan**



**Narcotic Drugs, Psychotropic
Substances and Substance
Abuse Act of Bhutan**

ནོར་བུ་གླིང་རིག་གཞུང་མཐོ་རིམ་སློབ་གླིང་།

Norbuling Rigter College

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